## **19<sup>th</sup> Annual PQSynergy<sup>™</sup>** International Conference and Exhibition 2019

Implementation of Four Lenses of Innovation for Challenging Traditional Thinking and Existing Theory

**Kittipon Daychosawang** Engineer, Department of Customer Service PEA Chiang Mai 2, Thailand



Kittipon Daychosawang received both B.Eng. and M.Eng. degrees in Electrical Engineering from the Chiang Mai University, Chiang Mai, Thailand, in 2012 and 2015 respectively.

Currently, he works as an Electrical Engineer in the Provincial Electricity Authority in Chiang Mai Province. His work interests include Power Quality analysis, Power Electronics, and Innovation for Customers in power systems.



19<sup>TH</sup> ANNUAL POSYNERGY<sup>TH</sup> INTERNATIONAL CONFERENCE & EXHIBITION 2019 MARCH 27<sup>TH</sup> - 28<sup>TH</sup>, 2019, BANGKOK, THAILAND

# Implementation of Four Lenses of Innovation for Challenging Traditional Thinking and Existing Theory

#### **Kittipon Daychosawang**

Electrical Engineering, Customer Service Section, PEA Chiang Mai 2

#### And

#### **Nat Songkram**

Assistance Chief of Power Quality Analysis Section, PEA Area1(North) Chiang Mai



- Introduction
- Design Thinking
- Case Study : Find the Fault location
- Challenge Traditional Thinking
  - by Four Lenses of Innovation
- Conclusion



## Introduction



Figure 1: PEA Distribution System.





# Fault in Transmission System

## Causes of Fault



Figure 2: Cause of Fault in Transmission System.

PEA : Solve problem to find the fault location by OMS and SCADA

### Outage Management System (OMS)

**Supervisory Control and Data Acquisition (SCADA)** 









## First Prototype (*Find the Fault location*)



Figure 3: First Prototype on Website.





## Empathize and Define



## **Q: Cause of Errors**







The Last Jigsaw



## • Ideate $\rightarrow$ Prototype +Test

#### **DESTINATION (DESTZ.) PROGRAM**



Figure 4: Second Prototype Concept.

#### The advantage of this prototype

- **Easy to use the program.**
- Decrease error of the fault resistance calculation.



## **Engineer : Believe in the Traditional Theory**

Literature Review from the other Researchers

Researcher <u>focus</u> to the new <u>algorithm</u> only.

# **Conceptual Block**



# The way out of Conceptual Block

## **Challenging Traditional**

## **Harnessing Trends**



## **Leveraging Resources**

## **Understanding Needs**

Figure 6: Four Lenses of Innovation. .



# Traditional and Existing Theory





# Challenging Traditional and Existing Theory





# Four Lenses of Innovation: First Lens

# Challenging Traditional and Existing Theory



Figure 6: Install record device at low voltage side. .

## Measure low voltage side at the other point.



# Four Lenses of Innovation: First Lens

## Challenging Traditional and Existing Theory



Figure 7: Experimental result when fault occur in transmission system. .



## Harnessing Trends

### Wave of Change







# Leveraging Resources & Understanding Needs

## **Leveraging Resources**

## **Understanding Needs**

#### In the Future

- Install energy measuring and communication devices in the transformer.
- Record & Send the data for apply in this project.

#### **Understanding Needs**

- > Know your customers' needs.
- > What is the pain point?



Developer can apply the Four Lenses of Innovation in this project.

Can ask a question to Challenging the Traditional and Existing Theory.

Can create the innovation and program to find a fault location.

You can use the Four Lenses of Innovation to your work.



# Thank you

Q&A



